

1	Course title	Grammar (1)/German
2	Course number	2233222
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	2233115
5	Program title	German and English
6	Program code	2203
7	Awarding institution	University of Jordan
8	School	Faculty of Foreign Languages
9	Department	Department of European Languages
10	Level of course	First year
11	Year of study and semester (s)	First Semester
12	Final Qualification	BA in Double Major German/English.
13	Other department (s) involved in teaching the course	None
14	Language of Instruction	German
15	Teaching methodology	<input type="checkbox"/> Blended <input type="checkbox"/> Online <input type="checkbox"/> on campus
16	Electronic platform(s)	<input type="checkbox"/> e-learning <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom
		<input type="checkbox"/> Others.....
17	Date of production/revision	07.10.2023

18 Course Coordinator:

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19 Other instructors:

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20 Course Description:

The course concentrates on the description of German morphology. Students will be systematically trained in various morphological processes. Basic grammatical aspects will be studied at length, enabling students to master them.

21 Course aims and outcomes:

A- Aims:

The course aims at describing the features of grammar in order to lay the foundations for students' acquisition of competence in and knowledge about the German language. Upon completion of the subject, students should be able to understand, analyze critically and classify grammatical phenomena according to linguistic criteria and justify their answers. The focus on grammar will be not only formal (correctness, grammatical accuracy) but also pragmatic, that is related to usage (adequacy).

B- Intended Learning Outcomes (ILOs):

Upon successful completion of this course, students will be able to:

<p>PLOs</p> <p>ILOs of the course</p>	<p>PLO (1)</p> <p>Identify and discuss the main and introductory level theories of German linguistics, including the fundamental of semantics, morphology and syntax, as well as basic pragmatic and sociolinguistic aspects.</p>	<p>PLO (2)</p> <p>Analyze various components of German linguistics including the grammatical, lexical and orthographic features needed to communicate effectively.</p>	<p>PLO (3)</p> <p>Communicate effectively in reading, writing, listening and speaking in the specifics of different academic, professional and social setting in which German and is used.</p>	<p>PLO (4)</p>
	<p>understand basic terminology used in German grammars to describe the form, the function, the structure and the usage of the simple sentence, the article, the adjective, the noun and the pronoun.</p>	<p>make comprehensive analyses of sentences and parts of speech from different points of view (form, function, usage) and justify their answers.</p>	<p>know how to deal with errors in speech and writing.</p>	
	<p>describe the similarities and major differences between written and spoken German and its</p>	<p>identify, describe and classify sentences and parts of speech according to the above mentioned</p>	<p>develop grammatical accuracy in the production of oral and written texts.</p>	

	sociolinguistic and geographical varieties.	formal and pragmatic criteria.		
	be aware of forms of language use that vary according to social relationships, situations and media of communication.		enhance their communication skills and evaluate their own performance.	

22. Topic Outline and Schedule (Changes of dates here and further in the schedule are reserved/ Änderungen vorbehalten):

Week	Lecture	Topic	Intended Learning Outcome	Learning Methods* /platform	Evaluation Methods**	Resources
1	1.1	Einführung				
	1.2	Wiederholung: Personalpronomen/ Präsens				
	1.3	Verben/ Grundverben				
2	2.1	Modalverben				
	2.2					
	2.3					
3	3.1	Tempora/ Präsens				
	3.2	Tempora/ Präsens				
	3.3	Perfekt				
4	4.1	Perfekt				
	4.2	Perfekt				
	4.3	Präteritum				
5	5.1	Präteritum				
	5.2	Zukunft				
	5.3	Zukunft				

6	6.1	Trennbare und untrennbare Verben				
	6.2		Trennbare und untrennbare Verben			
	6.3	Imperativ				
7	7.1	Passiv Präsens				
	7.2	Passiv Präteritum				
	7.3	Passiv mit Modalverb				
8	8.1	Nomen/ Genus				
	8.2	Plural				
	8.3	Artikel: definit, indefinit, kein Artikel, Negation Midterm				
9	9.1	Valenz des Verbs				
	9.2					
	9.3					
10	10.1	Präpositionen: lokale und temporale				
	10.2		Personalpronomen: Akkusativ und Dativ			
	10.3					
11	11.1	Possessivartikel				
	11.2	Interrogative und demonstrative Artikel				
	11.3					
12	12.1	Nebensätze mit <i>weil, dass, wenn</i>				
	12.2					
	12.3	Positions- und Direktionaladverbien				
13	13.1	Adjektivdeklinaton 1				
	13.2	Adjektivdeklinaton 2				
	13.3					

14	14.1	Komparation: Komparativ und Superlativ				
	14.2					
	14.3	Übungen				

- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
- Evaluation methods include: Homework, Quiz, Exam.

23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning Outcome	Period (Week)	Platform
Midterm	30%				
Quiz	10%				
Participation, homework	10%				
Final Exam	50%				

24 Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

25 Course Policies:

A- Attendance policies:

Only the number of absences allowed by the university is accepted. Low attendance influences the participation mark (An absent student cannot participate).

B- Absences from exams and submitting assignments on time:

Mid-term and finals can be made up with an official excuse.

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior: Upon the university regulations

E- Grading policy: Upon the university regulations

F- Available university services that support achievement in the course:

26 References:

A- Required book(s), assigned reading and audio-visuals:

Text Book(s) – A reader has been assembled using mainly:

- Jin, Friederike/ Voß, Ute (2020): Grammatik aktiv. Verstehen. Üben. Sprechen. 2.Auflage. Cornelsen Verlag.
- Dreyer, Hilke/ Richard, Schmitt (2013): Lehr- und Übungsbuch der deutschen Grammatik. Hueber Verlag.
- Billina, Anneli/ Reimann, Monika (2016) Übungsgrammatik für die Grundstufe. Hueber Verlag.
- Reimann (2002): Grundstufen- Grammatik. Erklärungen und Übungen. Hueber Verlag.

The Text Book is available by Al-Ameriyah Bookshop.

A dictionary will be needed to prepare essential vocabulary.

27 Additional information:

Other References can be used as needed and will be declared during the Semester.

Änderungen vorbehalten.

Name of Course Coordinator: -----Nadia Naqrash-----Signature: -----NAQRASH----- Date: 07.10.2023

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----